

For more information on
Gifted and Talented Services
at Benjamin Logan Local Schools
please contact:

Sally Stolly

Curriculum Director/Gifted Coordinator
937-593-9211
stollys@benjaminlogan.org

Amy McCormick

Elementary
Gifted Intervention Specialist
937-592-4838
mccormicka@benjaminlogan.org

Amanda Davis

Middle School
Gifted Intervention Specialist
937-599-2386
davis@benjaminlogan.org

**BENJAMIN LOGAN
LOCAL SCHOOLS
4740 COUNTY ROAD 26
BELLEFONTAINE, OH 43311**

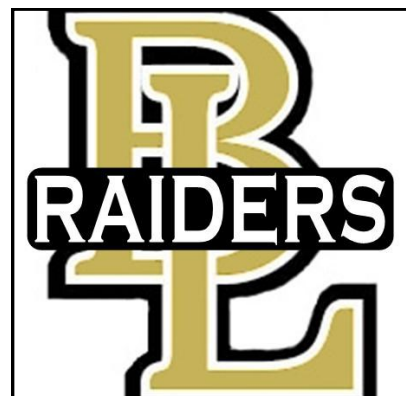
PHONE: 937-593-9211

FAX: 937-599-4059

WWW.BENLOGAN.K12.OH.US

**BENJAMIN LOGAN
LOCAL SCHOOLS**

Information for Parents



***DISTRICT
POLICY
FOR THE
IDENTIFICATION
OF AND
SERVICES FOR
STUDENTS WHO
ARE GIFTED***

Rev. 12-18-17

Identification: Screening & Assessing

Criteria and Procedures used to Screen/Identify Students

The district uses a three-stage approach to screen and identify students who perform or show potential for performing at high levels of accomplishment in the areas of superior cognitive ability, specific academic ability, creativity, and visual and/or performing arts. Whole grade screening procedures are administered in grades two and four. Reading and Math screenings are administered K-8.

The first stage in the process, Data Review and Referral, involves gathering and reviewing relevant existing data on all students and accepting referrals. If sufficient data exists, a student may be identified as gifted during this step. Data is considered current if it was administered within 24 months of the date the child is referred. By using this data review and referral process, the district assures equal access to screening and further assessment for all students including students who are culturally diverse, economically disadvantaged, have a disability or have limited English Proficiency. A teacher, parent, psychologist, principal, community member, gifted coordinator, professional arts instructor, and others with knowledge of the student's abilities may refer children on an ongoing basis. Referral forms are available in all school offices or may be requested from the district gifted coordinator

The next stage, Screening, examines data, which was gathered in stage 1, and determines if additional assessment is needed. In making decisions about additional assessment, existing test data is not the sole determining criteria. School personnel examine all available information about a student to

determine if any evidence of possible giftedness exists for that student and will conduct additional assessments as needed. District determined cut-off scores, to move students from the screening step to the assessment step, are lower than the scores necessary for identification.

Stage 3: Assessment for Identification allows for individual or small group testing to determine eligibility for identification. The district provides at least two opportunities a year for assessment in the case of students requesting assessment or recommended for assessment by teachers, parents, or others. Although most gifted students will be identified by existing data or screening assessments in Stage 1 and Stage 2, a few may require small group or individual testing. If this is necessary, parents are notified in writing and permission for testing is obtained. The district assures that the tests are administered by qualified personnel. Once additional assessment has been completed the data obtained throughout the stages of identification are evaluated, the identification decision is made, and the student's educational needs are determined. Parents are notified in writing within 30 days about the results of any screening procedure or assessment instrument.

Transfer Students: The district will accept scores on assessment instruments provided by other school districts or trained personnel outside the school district provided the assessment instruments are on the list approved by the Ohio Department of Education under Section 3324.02 of the Revised Code. Referrals are accepted at any time for children transferring into the district. If assessment is necessary, it will be conducted by trained personnel within 90 days of the transfer.



District Policy for the Identification of & Services for Students Who are Gifted

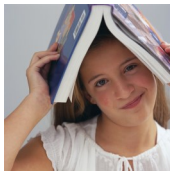
Appeals Process

Parents have the opportunity to appeal any decision about the results of any screening procedure or the scheduling of children for assessment, or the placement of a student in any program for the receipt of services. To appeal the parents should submit a letter to the Gifted Coordinator outlining the nature of the concern. The Gifted Coordinator will convene a meeting with the parent/guardian, which may include other school personnel. The Gifted Coordinator will issue a written final decision approved by the Superintendent or Principal within 30 days of the appeal. The written notice should include the reason for the decision.

Criteria for Determining Service Eligibility

Service options are dependent on the number of students identified, areas of identification, and gifted personnel. Students who meet criteria for service will have equal access to that option.

Ohio law is limited to the identification of students as gifted and does not require districts to implement services unless otherwise required by law, rule, or as a condition for receipt of funds. Results of the gifted identification process will be shared with school staff that may use this information to plan appropriate and challenging educational experiences.



District Service Options

Services in the elementary may be provided by a Gifted Intervention Specialist (GIS) in a resource room setting and/or by a trained classroom teacher. Students in the middle school may receive instruction provided by a GIS in a resource room setting and/or by a trained classroom

teacher. Students in grade 9-12 may be served through advanced placement, honors courses, CCP, credit flexibility, and other educational options.

If at any time, a student wishes to withdraw from gifted programs or services, the request should be written by the parent or child and given to the Gifted Coordinator. If children request to withdraw, parents will be notified.



Written Education Plans

Written Education Plans (WEPS) will be written for all identified students reported as served by Benjamin Logan Local Schools. Parents/guardians will receive a copy of the WEP and will be invited to review their child's progress periodically during the school year including but not limited to parent-teacher conferences. A copy of the WEP is available to parents and staff responsible for providing services listed.

The WEP provides a description of services to be provided and goals for the students for each service. Methods for evaluating progress toward goals will be specified and staff responsible for ensuring delivery of each service prescribed will be noted. The WEP will also address policies regarding waiver of assignments and re-scheduling of tests.

Assessment Instruments Used for Gifted Identification

Superior Cognitive Ability

Cognitive Abilities Test, Form 7
(Screen =115, ID = 127 gr. K-1 and 128 gr. 2-12)

Iowa Tests of Basic Skills, Form E,
Complete Battery
(Screen =94%ile, ID = 95%ile)

Wechsler Intelligence Scale for Children, Fifth Edition, ages 6 to 16, (Screen =122, ID = 127)

Specific Academic Ability

Iowa Tests of Basic Skills, Form E,
Complete Battery
(Screen =94%ile, ID = 95%ile)

NWEA MAP (Screen =94%ile, ID = 95%ile)
Math and Reading

Wechsler Individual Achievement Test, 3rd Edition, (Screen =94%ile, ID = 95%ile)

Creative Thinking Ability

Cognitive Abilities Test, Form 7,
Screen =110, ID = 111 {grades K- 1} and 112 {grades 2-12}

Scales for Rating the Behavior Characteristics of Superior Students (SRBCSS) Creativity: Part II
(Screen =48, ID =51)

Gifted and Talented Evaluation Scales 2 (GATES 2) Items #21-30 Creative Thinking Section IV
(Screen =65, ID =83)

Wechsler Intelligence Scale for Children, Fifth Edition, ages 6-16, (Screen =110, ID = 112)



Visual and Performing Arts

	Visual Art	Dance	Music	Drama
Screening:				
SRBCSS	59	N/A	37	54
GATES 2	100	100	100	100
Display of Work	16	20	14	16
Identification:				
SRBCSS	61	N/A	39	57
GATES 2	111	111	111	111
Identification:				
Display Of Work	21	26	18	20

